

Engl 1A: Byrne
Weekly Assignments: Weeks 11 -17

Week 11: evaluating website article: draft, reviewing MLA documentation for Web articles

Tuesday, October 31

In class: Summary of article from a database due; hand in draft, feedback, revision and a copy of the article you summarized
Searching the Internet using directories



Homework:

1. Continue searching the internet for useful articles on your topic. Use more than one search engine. Also use directories. Use “Search Log—Electronic Sources found through google, yahoo.com or teoma” to record articles you might use. Print out an article from the web that looks like a good one to evaluate in an essay. Bring this article to class.

Thursday, November 2

In class: Workshop on evaluating web articles/sites: “Teaching Zack to Think”

Evaluating articles from the Web: worksheet and

<http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Evaluate.html>

Homework:

1. Write a draft evaluation of one internet source. Be sure your evaluation considers the date/currency of your article, its usefulness and relevance to your topic, the credibility/authority of the author, site sponsor, and article itself, and the bias of the article and site.
2. Continue searching the internet for articles on your topic. Keep “Search Log—Electronic Sources found through google, yahoo.com or teoma” to record articles you might use. Remember to be very selective about Internet sources. Bring to class on Monday printouts of all articles from the Web you might use.



Week 12: evaluation of article from Internet due, searching SC library catalogue, preliminary outline, notetaking

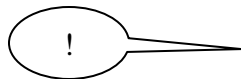
Tuesday, November 7

In class: Draft of essay evaluating an article from the web due: Peer feedback on draft
Review of MLA Works Cited format for articles from a website
Practice with in-text citations: using signal phrases and linking to Works Cited page



Homework:

1. On your computer, you saved a copy of the Works Cited document you created for your database articles. Return to it and type up Works Cited entries of the articles you have selected from the internet. Alphabetize the entries and format



them using hanging indentation. This document is due on Thursday.

2. Revise your evaluation of website article. The revision is due on Thursday. Hand in the article, your worksheet, draft, feedback and revision.

Thursday, November 7

In class: Essay evaluating an article from the Internet due: hand in worksheet, draft, feedback, revision, and the article itself
Works Cited page with articles from databases and web due
Searching Shasta College library catalogue

Homework:

1. Search online in the Shasta College library catalogue for books and eBooks. When you find books, have them sent to you here in Red Bluff. Keep books listed on the Search Log for Print Sources.
2. Continue searching as necessary in Shasta College databases and on the Internet. Keep your search logs up to date.
3. Begin reading and taking notes on sources in earnest. Bring all sources you have found so far to class Tuesday, November 12.

Week 13: conferences, taking notes, synthesizing information

Tuesday, November 12

In class: MLA Works Cited for books
Workshop: preliminary outline, synthesizing information from multiple sources
Preparation for conferences

Homework:

1. Return to the Works Cited document you have created. Type up Works Cited entries for the books you have selected from Shasta College library. Alphabetize the list of all entries; make hanging indents. This Works Cited document is due at your conference
2. Continue reading and taking notes on sources.
3. Prepare for conference as indicated on handout. Continue bringing notes and sources to class.

Thursday, November 14: class 1-2 p.m.; conferences 2-3 p.m.

In class: Notetaking practice
Review of in-text citations

Individual conferences as scheduled: Confer about your research project. During the conference we'll look at your thesis and outline, your search logs, your sources and your notes. Be sure you bring all of these materials to the conference and come prepared to talk about each, as indicated on the conference handout.

Homework:

1. Ongoing: take notes from your sources. You can use any method you devise that demonstrates the following:

- the connection between each note and your outline
- the source of the info. in the note
- whether the info is paraphrased or quoted

Week 14: Conferences and work on draft of research paper

Tuesday, November 21: class 1-2 p.m.; conferences 2-3 p.m.

In class: Review of notetaking and in-text citations

Individual conferences as scheduled: Confer about your research project. During the conference we'll look at your thesis and outline, your search logs, your sources and your notes. Be sure you bring all of these materials to the conference and come prepared to talk about each, as indicated on the conference handout.

Homework:

1. Ongoing: take notes from your sources. You can use any method you devise that demonstrates the following:
 - the connection between each note and your outline
 - the source of the info. in the note
 - whether the info is paraphrased or quoted

Week 15: Draft of research paper due (with all supporting materials); assembling the portfolio

Tuesday, November 28

In class: Writing workshop on draft of research paper

Writing the introduction and conclusion

Using signal words and in-text citations/matching the accompanying Works Cited entry

Homework:

Continue writing draft. Draft is due on Thursday.

Thursday, November 30

In class: Research paper draft due: self-evaluation of draft; peer feedback on draft.

Homework:

Revise research paper. Revision is due on Tuesday, December 5. Hand in draft, feedback, revision and copies of all sources used in your paper. Also, email a copy of your final paper to cbyrne@shastacollege.edu or bring a copy on a disk or CD.

Week 16: Research paper due with all materials, assembling portfolio

Tuesday, December 5

In class: Research paper due. Hand in draft, feedback, revision, and copies of all sources used.

Portfolio assignment and planning

Homework:

Sketch out your plan for assembling your portfolio: list each course objective and the assignment you will use to demonstrate you've achieved it. Bring this sketch to class on Thursday, December 7.

Thursday, December 7

In class: Work on portfolio assignment coversheets

Homework:

Write coversheets to go with your selections for your portfolio.
Portfolio is due Thursday, December 14

Week 17: assembling portfolio, portfolios due

Tuesday, December 12

In class: Work on portfolio assignment coversheets

Homework:

Write coversheets to go with your selections for your portfolio.
Portfolio is due Thursday, December 14

Thursday, December 14

In class: Final portfolio due



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*Final exam is scheduled for Tuesday, December 19.
Portfolios will be returned at this time.*

Criteria for CR on the research paper:

- ✓ *Argumentative thesis statement*
- ✓ *Minimum 1500 words (6 double-spaced pages) that logically develop the argument stated in the essay's thesis*
- ✓ *Use of print, internet and database sources (minimum of 6), with information from these sources synthesized in the paper*
- ✓ *In-text citations in appropriate MLA form*
- ✓ *Works Cited page in appropriate form (MLA)*